

Montana Driver Education and Training

Module 3.4

Share the Road

Share the road. Drive with courtesy

**Montana law requires motorists to
operate their vehicles in a
careful and prudent manner
without endangering the
life, limb, property or other rights of
people entitled to use the highways.
*MCA 61-8-302***

Highway Transportation System (HTS)

- People
 - *The users*
- Vehicles
 - *Modes of transportation*
- Roads

Underlying Question

What do the following people have in common?



Photos courtesy of <http://www.stockvault.net/>

They have all
made a choice
on how they
use the HTS.

Characteristics of HTS Users

- They are all ages
- They are multinational
- Different races and genders
- They have different skill levels
- They have different experiences
- The majority assume they have great driving skills

Characteristics of HTS Users

Most importantly, they all
expect to use the HTS
SAFELY!

Video Activity 1

- Watch this video of a small town main street. See how many different types of HTS users you can identify.



Did you get them all?

- Pedestrians
- Motorcycles
- SUVs
- Pickups
- Passenger Cars
- Minivans
- Small Box Trucks

Who else is out there?

- Horseback Riders
- Bicycles
- Wheelchairs
- Skateboarders
- ATVs
- Snowmobiles
- RVs with and without trailers
- Farm Equipment
- Small Box Trucks
- Buses (School and Luxury)
- Semi-Trucks

Choice

- Every user has made a choice on how they will use the HTS.

Food for Thought

- What if their choice is different from yours?
- Will you respect their choice and accept that they may use the HTS differently than you?

Vehicles

Modes of Transportation

Modes of Transportation

- Many different **types** of vehicles
- All levels of **maintenance**
- Wide range of **models** and **ages** of a vehicles
- Different **handling characteristics**
- Ability to operate in **different environmental situations**

Every HTS User is a Zone Change!

See the Zone Change

Employ the vehicle control sequence

How do you do that?

Solve the Zone Change by increasing space and time

Student Activity 2

Have your worksheet in front of you.

Look at the photos that show different modes of transportation. **Working in groups of 2-3:**

- Identify the **Characteristics** of each mode.
- Strategize on how you can **Share the Road** with these users.



Pedestrians

Characteristics

Suggested Characteristics:

- Size and Visibility:
- Speed:
- Protection:
- Predictability:
- Where Found:
- Operating space:

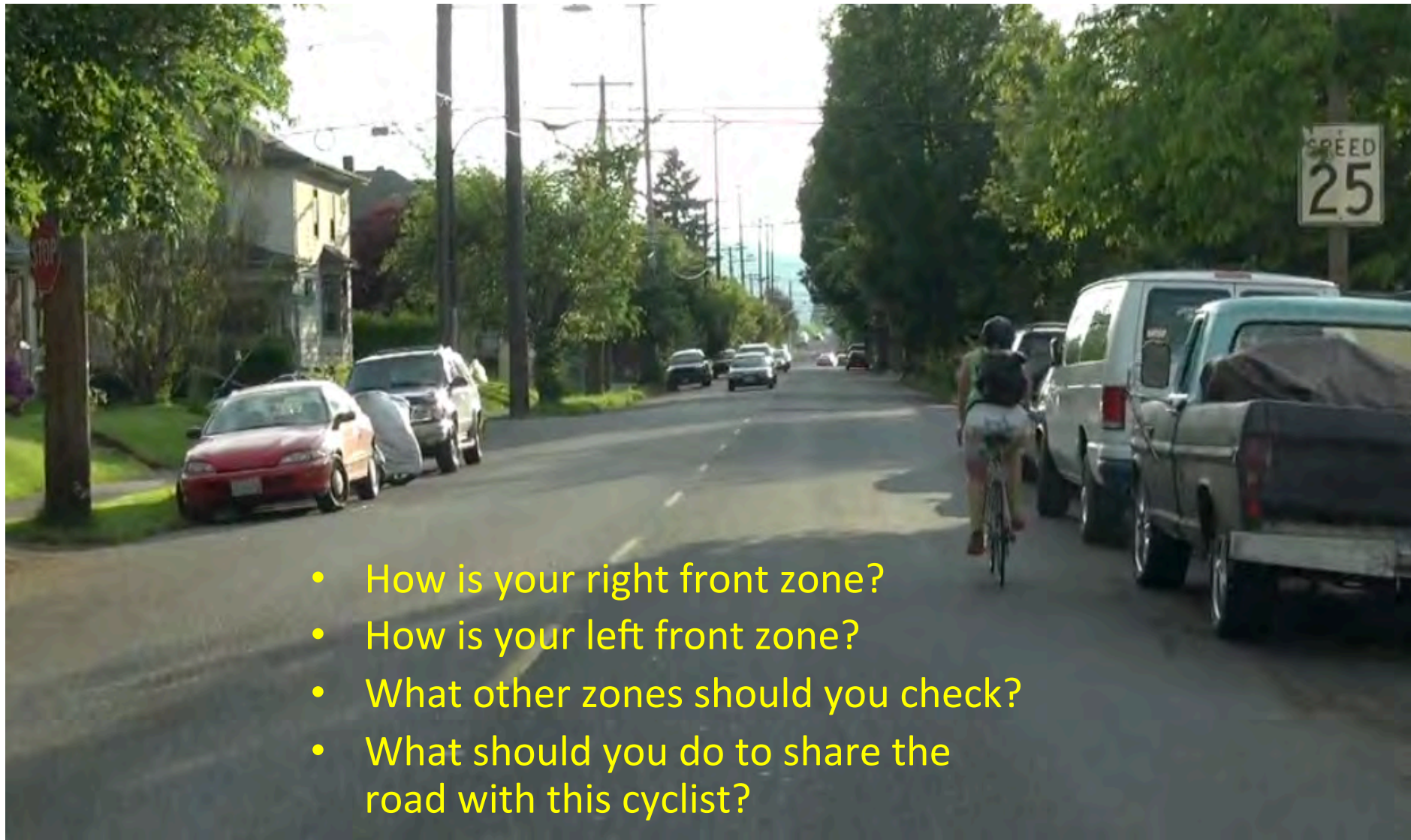
Strategies

Suggested Strategies:

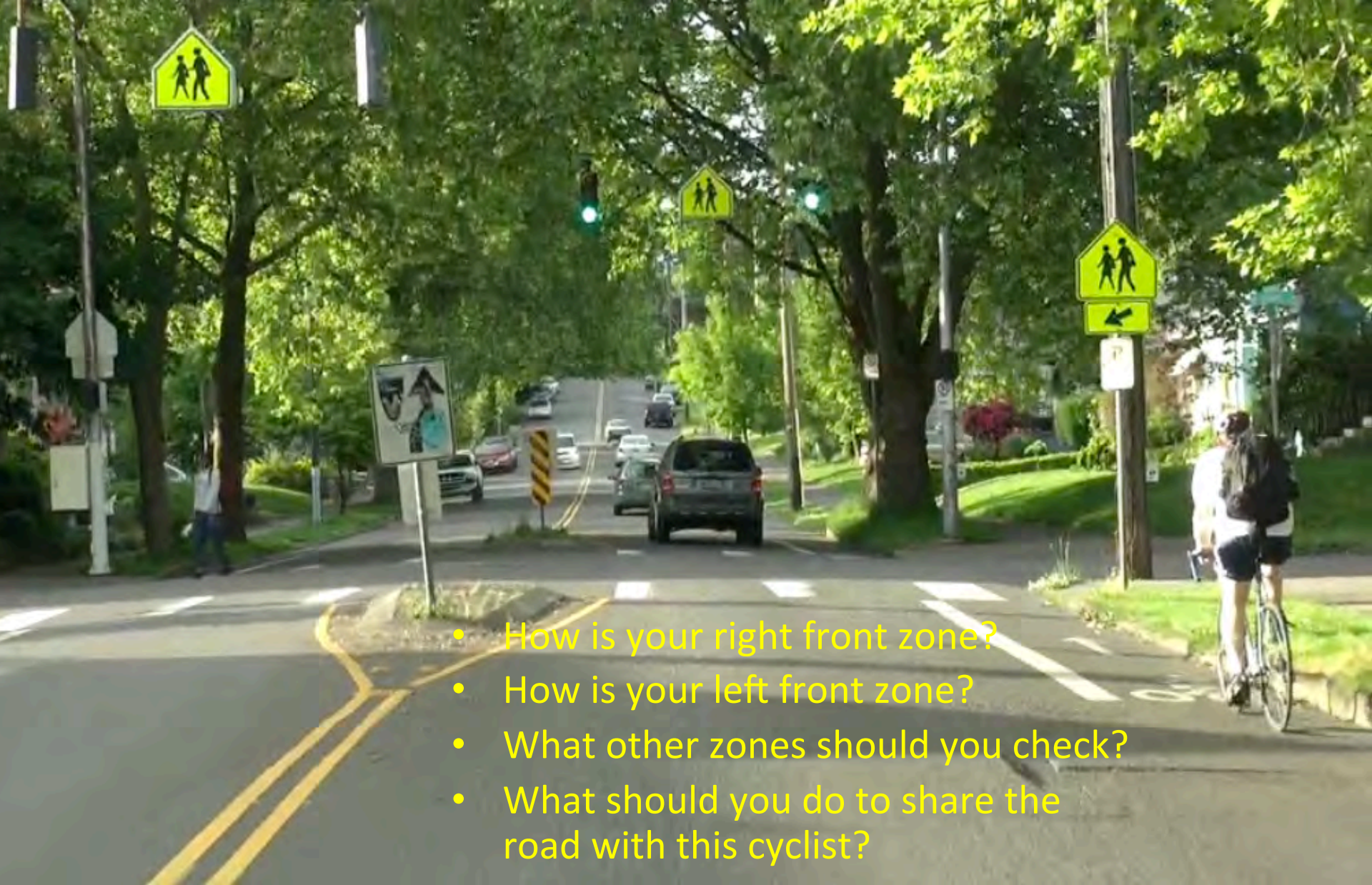
- Scanning Strategies?
- Speed Control?
- Lane Position?
- Communication?
- Assumptions?

Use this template to identify the characteristics
strategies of the other HTS users.

Bicyclists



- How is your right front zone?
- How is your left front zone?
- What other zones should you check?
- What should you do to share the road with this cyclist?



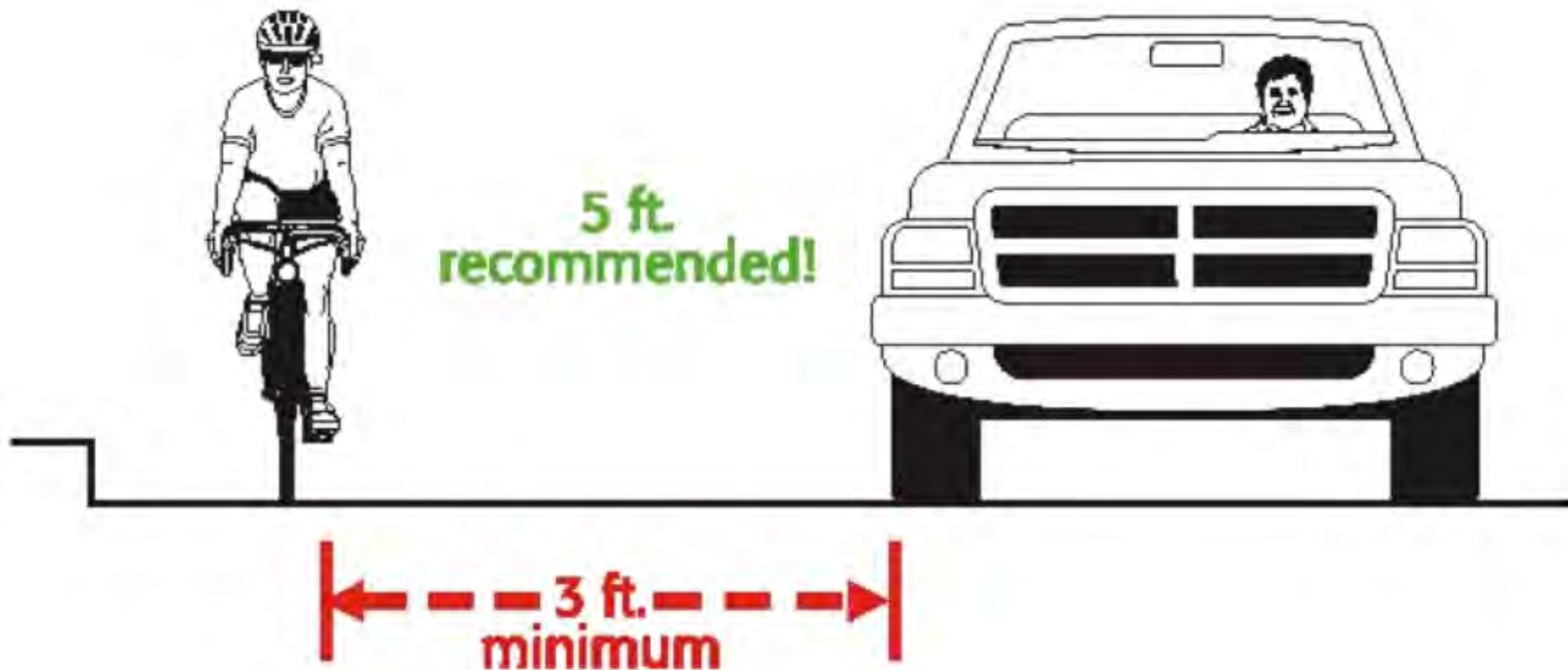
- How is your right front zone?
- How is your left front zone?
- What other zones should you check?
- What should you do to share the road with this cyclist?



You are about to make a left turn

- How is your left front zone?
- What should you do?

Sharing the road with bicyclists: passing safely



Why is this distance recommended for cyclists?
Can you use this rule with pedestrians as well?

Bicyclists

(Heads Together)

Characteristics

Share the Road Strategies

Motorcyclists



Motorcyclists

(Think, Pair, Share)

Characteristics

Share the Road Strategies

Passenger Cars and Pickups



Passenger Cars and Pickups

Characteristics

Share the Road Strategies

Construction Vehicles and Work Zone Safety



Construction Vehicles and Work Zone Safety

Characteristics

Share the Road Strategies

Emergency Vehicles

- Class Discussion
 - What is Montana's *Move Over Law*?
 - What types of emergency vehicles does it apply to?
 - What actions do you need to take when you approach a stopped emergency vehicle on the road side?
 - What should you do if one approaches you from behind with its lights on?



Recreational Vehicles and Trailers



Semi-Trucks and Buses



Slow-moving Vehicles, Farm Equipment and Animals



Sharing the Road Montana Style

- **Find** — Be aware of the situation by searching and scanning
- **Solve** — Know and understand your options to gain space and time
- **Control** — Put your options into actions to share the road

Montana Driver Education and Training Standards and Benchmarks

1. Laws and Highway System

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

2. Responsibility

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

3. Visual Skills

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

4. Vehicle Control

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

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Montana Driver Education and Training Standards and Benchmarks

5. Communication

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

6. Risk Management

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

7. Lifelong Learning

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

8. Driving Experience

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with a parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

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